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and Early Career Faculty
A Resource Book for Graduate Students
Aspiring Academics
This page contains a discussion about the importance of ethical teaching in education. The text suggests that ethical teaching involves more than just being a good role model. It also discusses how teachers can model ethical behavior in their classrooms and how this can help students to make ethical decisions in their own lives. The text also emphasizes the importance of being a good role model for students, especially in an academic setting. The page ends with a quote by James Ketchum, which speaks to the importance of ethical teaching in practice.

James Ketchum

in Practice

Ethical Teaching

Chapter 9
chapter 9: Educational Teaching in Practice

1. Confidentiality: This principle involves ensuring the confidentiality of student information.

2. Respect for students: This principle emphasizes the importance of treating students with respect.

3. Dealing with sensitive topics: This principle offers strategies for addressing sensitive issues.

4. Student development: This principle focuses on the comprehensive development of students.

5. Dual relationships with students: This principle addresses the ethical implications of dual relationships.

6. Conflict of interest: This principle outlines the expectations for staff in avoiding conflicts of interest.

7. Respect for colleagues: This principle highlights the importance of respectful interactions.

8. Goal-directed cooperation: This principle emphasizes the importance of cooperation in achieving goals.


10. Principle of order: This principle emphasizes the importance of maintaining order in the classroom.

11. Principle of authority: This principle outlines the expectations for staff in maintaining authority.

12. Principle of responsibility: This principle emphasizes the importance of taking responsibility.

13. Principle of respect: This principle highlights the importance of respect in the classroom.

14. Principle of confidentiality: This principle emphasizes the importance of maintaining confidentiality.

15. Principle of support: This principle focuses on providing support to students.

16. Principle of cooperation: This principle emphasizes the importance of cooperation.

17. Principle of respect: This principle highlights the importance of respect.

18. Principle of confidentiality: This principle emphasizes the importance of maintaining confidentiality.

19. Principle of authority: This principle outlines the expectations for staff in maintaining authority.

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COMMUNICATING TO ETHICAL TEACHING

selves in Activity 7.2, you may wonder, is this the right thing to do? is this the right thing to say? is this the right thing to think? is this the right thing to feel? is this the right thing to act? is this the right thing to do?

In the same way, what is considered right—or, on the other hand, what is considered wrong—depends on the cultural context in which the questions are asked. For example, in some cultures, it is considered normal for parents to spank their children. However, in other cultures, this is not considered acceptable. Therefore, it is important to be aware of the cultural context in which you are communicating and to adapt your communication to fit the cultural norms of the audience.

Another aspect of ethical teaching is the way that you handle difficult decisions. For example, if a student comes to you with a problem that they are struggling with, it is important to listen to their concerns and provide them with support. However, it is also important to ensure that you are not putting yourself in a difficult position if you are unable to provide the support that is needed. In this case, it is important to refer the student to a professional who is better equipped to handle the situation.

In conclusion, communicating to ethical teaching involves being aware of the cultural context in which you are communicating, adapting your communication to fit the cultural norms of the audience, and being careful when handling difficult decisions. By being ethical in your communication, you can help to create a positive learning environment for all students.
Understanding Ethical Teaching

In the context of a discipline, ethical issues such as geographical theory deal with the ethical considerations in the context of the discipline. The introduction to teaching, ethics in the context of the discipline, and the student's role in teaching are central to understanding the ethical issues that arise in teaching. There are many ways that ethical issues can arise in our practice as teachers.

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Developing and Enhancing Teaching and Advisory Skills